

# **Title: Holistic Development of Students**

**Name of the School : PM SHRI Kalacherra HS School**

**Name of the HM: Shri. Uttam Kumar Biswas**

## **Introduction:**

### **Provide an overview of the school and its context**

PM SHRI Kalacherra HS School stands as a beacon of educational excellence in the heart of Dharmanagar, North Tripura. Established with a vision to provide quality education to the youth of the region, the school has been a cornerstone of academic and holistic development for decades. With a commitment to nurturing students' intellectual, social, and emotional growth, PM SHRI Kalacherra HS School has become synonymous with academic achievement and character building.

PM SHRI Kalacherra HS School, nestled in the serene surroundings of Dharmanagar, North Tripura, caters to students from diverse socio-economic backgrounds. Founded on the principles of inclusivity and accessibility, the school welcomes students from nearby villages and towns, offering them a conducive environment for learning and growth.

**Location:** PM SHRI Kalacherra High School is located in Kalacherra Village under North Hurua Panchayat, Dharmanagar, North Tripura, under the administrative jurisdiction of Kalacherra R.D. Block. Surrounded by verdant greenery and a tranquil environment, the school stands as a beacon of knowledge and growth in the region.

**Socio-economic Background of Students:** PM SHRI Kalacherra HS School, it's imperative to understand and appreciate the diverse backgrounds from which our students come. Our student body reflects a rich tapestry of socioeconomic backgrounds, with families engaged in various professions and industries. Some of our students hail from families reliant on daily labor wages. These families often face financial uncertainties and challenges, emphasizing the importance of education as a means to break the cycle of poverty.

### **Student percentage**

RM Student: 50%

SC Student: 18%

OBC Student: 25%

UR Student: 6%

ST Student: 1%

## **Problem Statement**

### **Key challenges or areas of improvement that the headmaster faced**

As the Headmaster of PM SHRI Kalacherra HS School, I'm acutely aware of the challenges we face in ensuring every student receives a quality education. One pressing issue is the concerning rate of student dropout, which undermines our efforts to nurture academic growth and personal development. Another challenge that I am facing is that a section of student regularly irregular in classes. Moreover, the lack of sincere involvement from guardians exacerbates these challenges, as their support is crucial for fostering a conducive learning environment. Addressing these issues requires a collaborative approach involving educators, students, and their families to promote a culture of commitment and engagement in education.

### **Explain why this challenge was significant**

Maximum students of this institution belong to poor socio-economic background. Despite of providing all the available academic and institutional facilities, may be students and their guardians finds it minimum to afford their child to continue their regular studies. Due to regular absence to in the class, students find it difficult to cope up with the day to day lesson and activities. As a result they poor perform and both the teacher and, HM face a serious Problem to upgrade them. Above all a big number of students becomes leave the school in every academic year without any prior information. As a result some students failed to complete their basic education. So improvement of result and minimizing of drop out cases has become a serious challenge for this institution.

### **Solution Implemented:**

**Detail the strategies and initiatives implemented by the headmaster to address the identified challenge:**

1. Class Wise group meeting with the students
2. Parents Teachers Meeting (Image)
3. Staff Meeting
4. Counseling of students
5. Classroom teaching
6. Cultural Activities
7. Physical Activities
8. Study Trip
9. Eco club Activities
10. Tree Plantation
11. Mock drill on disaster management
12. Awareness rallies

## **Implementation Process**

### **Solution implemented by head master:**

To overcome the above cited challenge every year we try to arrange a good number of parent teachers meeting to make guardian realize the importance of regular attendance and successful completion of academic courses. Also we arrange different compition, co-curriculum activity to draw the interest of students. We try to arrange remedial classes. Also we try to mobilize SMC members and their personal initiative to improve the conditions. We also try to provide indirect financial help to the poor class students utilize so far resources we have in our hand.

**Obstacles:** A major number of guardians in maximum number of meeting remain absent. Before each and every meeting we inform the guardians to remain present in the meeting. In each and every meeting we try to make them understand about the significance of regular attendance in school. We mobilize SMC member and public repr4esntative also to make the guardian understand about the importance of condition of their child and regular attendance of school.

### **Out Comes from PM SHRI Kalacherra H.S. School:**

- Excellent performance - Sumitra Das got 3<sup>rd</sup> position in Madhyamik examination 2023-24.
- Best performance in super 30- Sumitra Das and Porinita Das get 5<sup>th</sup> and 8<sup>th</sup> Position in SC Category.
- State level award – Sneha Deb (class IX) Selected for national level Children Science Congress 2023.

### **Include both quantitative data (e.g., academic performance metrics, attendance rates) and qualitative insights (e.g., student and staff feedback):**

#### **Result of Madhyamik Exam (Last three years)**

2021- 100%

2022- 92.66%

2023- 90.41%

#### **Result of H.S Exam (Last three years)**

2021- 100%

2022- 93.75%

2023-90%

Attendance rate (last year)- 87%

### **Key Learning**

#### **Reflect on the lessons learned from the experience:**

As the headmaster of the school, my primary focus is to recognize the potential within each teacher and staff member and effectively channelize their energy and skills towards achieving

our shared goals. At our school, we prioritize problem-solving over being judgmental of student behavior. Our accomplishments are the result of collective teamwork among all staff members. I view my role as more of a facilitator, as our successes wouldn't be possible without the active participation of our students.

We've built a culture of trust with our students, motivating them to engage in our collective efforts. We offer guidance and support whenever they need it, fostering a strong bond that aids us in achieving our objectives. Additionally, the cooperation and contributions of parents play a significant role in supporting our school's activities.

Overall, our team's efforts enable us to implement various initiatives effectively, making a positive impact on the school's functioning. Our best practices have garnered attention from the wider student community, resulting in increased demand for admission to our school. Parents are eager to enroll their children with us, recognizing the quality education we provide at little to no cost.

**Discuss what worked well and what could have been improved:**

As headmaster, the Parents-Teacher meetings served as effective platforms for open communication, fostering understanding and cooperation between home and school. Group meetings with students provided valuable opportunities for collective problem-solving and community-building, enhancing student engagement and ownership of their learning environment.

Involvement of more number of students and guardians could have been improved for overall development of the school.

**Best Practices Highlighted:**

**Identify the key practices or strategies that contributed to the success of the initiative.**

- We motivate students and parents for their active involvement in academic development.

**Provide actionable insights that other headmasters can apply in their own contexts.**

By implementing these insights, headmasters can create a supportive and enriching educational experience for their students, staff, and the wider school community. Some other actionable insights

1. Mobilization of SMC members and PRI body
2. Parents teacher meeting
3. Study tour and exposure visit
4. Students counseling



Pic 1: Counseling of Student at PMSHRI Kalacherra H.S. School



Pic2. Awareness program regarding Eco-club



Pic 3: View of the PMSHRI Kalacherra H.S. School



Pic 4 : SMC Meeting at PMSHRI Kalacherra HS School



Pic 6: Teacher Student Group Meeting

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